

CHUNG-HAU (HOWARD) FAN

E-mails: fanchun@isu.edu

Cell: (940)-368-8717

Office: (208)-282-4392

Address: Room 108B, College of Education, Idaho State University, 921 S. 8th Ave., Stop 8059,
Pocatello, ID 83209

EDUCATION

School Psychology- Ph.D. (APA Accredited)

The University of Iowa, Iowa City, IA

Aug 2004-

Dec 2011

Dissertation: *An Examination of the Equivalence of the First-Grade DIBELS Oral Reading Fluency Probes*

Advisors: Dr. Kristin Missall, Dr. Kathryn Gerken

Ed.S. Thesis: *The Effectiveness of the Three Interventions to the Nonsense Word Reading Fluency and Oral Reading Fluency in First Grade At-Risk Readers*

Advisor: Christine G. Novak

Internship: Lewisville Independent School District, Lewisville, TX (APA Accredited)

Supervisor: Cristin Dooley, Ph.D., LSSP, Licensed Psychologist

Glenn Brown, Ph.D., LSSP, Licensed Psychologist

Aug 2010-

Jul 2011

TEACHING EXPERIENCES

Assistant Professor. College of Education, Idaho State University

Aug2011

Associate Professor (Tenured). College of Education, Idaho State University

July2017

Professor (Tenured). College of Education, Idaho State University

July2022

- Graduate-Level Courses:

- SCPY 6615 Advanced Child Psychology & Development

- SCPY 6616 Psychological Assessment

- SCPY 6619 Individual Intelligence Testing

- SCPY 6652 Specialist Paper

- SCPY 6664 Neurocognition and Learning

- SCPY 6668 Practicum: Introduction to School Psychology, Special Education, & LD

- SCPY 6672 Problem-Solving Intervention in Schools

- SCPY 6673 Response to Intervention Methods

Distinguished Visiting Professor. College of Education, Tsing Hua University, Taiwan

Feb 2024-

June 2024

- Graduate-Level Courses:

- Seminar on School Psychology

- Seminar on Children and Adolescents Adjustment

CLINICAL PRACTICE

Practicum Student. Neuropsychological Clinic in the Center of Disabilities and

Development under the University of Iowa Children's Hospital, IA

Aug2009-

May2010

- Responsible for memory, visual perceptual, motor coordination and intellectual assessment, consultation with families, and report writing

- Supervisor: Dr. Scott Lindgren

Practicum Student. Neuropsychological Clinic in the Center of Disabilities and

Development under the University of Iowa Children's Hospital, IA

Aug2008-

May2009

- Responsible for file review, interview and consultation with families, functional analysis, treatment delivery, and report writing

- Supervisor: Dr. Todd Kopelman, Dr. Brenda Engebretson

SCHOOL PRACTICE

Practicum Student. Central City School District, Central City, Iowa

Jan2008-

<ul style="list-style-type: none"> • Responsible for behavioral assessments, positive behavioral intervention plans, behavioral consultation, and treatment effectiveness monitoring • Supervisor: Kelly Wise (School Psychologist at Grant Wood AEA 10) 	May2008
Practicum Student. Kimberley Center (an alternative high school), Davenport, Iowa <ul style="list-style-type: none"> • Responsible for individual counseling and evaluating a reading intervention program (Fast Forward). • Supervisor: Terry Canright (School Psychologist at Mississippi Bend AEA 9) 	Sep2007-Dec2007
Practicum Student. Kirkwood Elementary School, Iowa City, Iowa <ul style="list-style-type: none"> • Responsible for reading assessment with “Running Record” and Developmental Reading Assessment (DRA) technique and reading fluency and comprehension intervention. • Supervisor: Jenny Bisgard (Reading Specialist at Grant Wood AEA 10) 	Jun2007-Jul2007
Practicum Student. McKinley Elementary School, Davenport, Iowa <ul style="list-style-type: none"> • Responsible for administering WISC-4, WIAT-II, TERA-3, TEMA-3, and developing Direct Behavioral Consultation plan. • Supervisor: Michele Duckett (School Psychologist at Mississippi Bend AEA 9) 	Jan2007-May2007
Practicum Student. Jefferson Elementary School, Muscatine, Iowa <ul style="list-style-type: none"> • Responsible for administering achievement tests: WIAT-II, Key Math-R, TERA-3, TEMA-3, and implementing Reading Naturally intervention program. • Supervisor: Dr. Krista Kayser (School Psychologist at Mississippi Bend AEA 9) 	Sep2006-Dec2006
Practicum Student. Central City School District, Central City, Iowa <ul style="list-style-type: none"> • Responsible for leading a reading intervention group (K-PALS), monitoring progress with CBM & DIBELS probes, and RTI • Supervisor: Kelly Wise (School Psychologist at Grant Wood AEA 10) 	Jan2006-May2006
Practicum Student. Grant Wood Elementary School, Iowa City, Iowa <ul style="list-style-type: none"> • Responsible for math interventions and monitoring progress. • Supervisor: Caleb Thomas (School Counselor) 	Sep2005-Dec2005
Practicum Student. Hoover Elementary School, Cedar Rapids, Iowa <ul style="list-style-type: none"> • Responsible for co-leading two behavioral intervention HABIT groups • Supervisor: Dr. Margaret Wong (School Psychologist at Grant Wood AEA 10) 	Feb2005-May2005

PEER-REVIEWED PUBLICATIONS

-
- **Fan, C.,** Tsai, C., Yang, N., & Chuang, C. (in preparation). Developmental Insights into Mental Health and Academic Competence among Rural Taiwanese Youth.
 - **Fan, C.,** Tsai, C., & Chuang, C. (in preparation). Psychometric Validation of the Student Wellbeing Teacher-Report Scale in Taiwan.
 - **Fan, C.,** Bocanegra, J. O., Coles, E. K., Yang, N., Eldredge, O., & Jessop, T (submitted). Bridging Distances: Competencies, Barriers, and Support Strategies for Rural School Psychology Practice. *School Psychology Training and Pedagogy*.
 - **Fan, C.,** Hsing, C., & Yang, N. (2025). Perceptions of Interprofessional Collaboration Among Taiwanese School Mental Health Trainers. *Bulletin of Educational Psychology*, 56(3). 483-506.
 - Bocanegra, J. O., Gallup, J., Hou, M., Gubi, A., **Fan., C.,** Yang, N., & Perihan, C. (2023). COVID-19, Mental Health, Technology Use, and Job Satisfaction Among School Psychology Trainers. *Contemporary School Psychology*, 28, 56–67.
 - **Fan, C.,** Tsai, C., Zhang, Y., & Yang, N. (2024). An Examination of Staff’s Beliefs about School-Wide Positive Behavior Support: Factor Validation Using the Beliefs about Behavior Survey. *Journal of Applied School Psychology*, 40(3), 193-221. Impact Factor = 1.42
 - **Fan, C.,** Tsai, C., Juang, Y., Wang, H., & Chang, Y. (2024). Cross-Cultural Examination of School Staff’s Beliefs About Principles of Positive Behavior Support. *Psychology in the Schools*, 61(1), 287-303. Impact Factor = 2.48
 - Hsing, C., Hsu, Y. K., Tien, H. L. S. & **Fan. C.** (2023). The Relational Structure Development Through Social Network Analysis: A Case Study of Different Self-
-

-
- Disclosures in an Unstructured Counseling. *Chinese Journal of Guidance and Counseling*, 68, 1-36.
- **Fan, C.**, Zhang, Y., Juang, Y., & Yang, N. (2021). An Examination of the Psychometric Properties of the Consultation Self-Efficacy Scale. *Journal of Educational and Psychological Consultation*, 31(2), 246-267. Impact Factor = 1.63
 - **Fan, C.**, Juang, Y., Yang, N., & Zhang, Y. (2021). An Examination of the Effectiveness of a School-Based Behavioral Consultation Workshop. *Consulting Psychology Journal: Practice and Research*. 73(1), 88-102. Impact Factor = 1.09
 - **Fan, C.**, Juang, Y., Hsing, C., Yang, N., & Wu, I. (2021). The Development of School Psychology in Taiwan: Status Quo and Future Directions. *Contemporary School Psychology*, 25, 311-320.
 - **Fan, C.**, Gallup, J. L., Zhang, Y., Wu, I., & Bocanegra, J. O. (2019). Examining Competencies of Special Education Directors: Using Advanced Preparation Standards for Special Education Administration. *Journal of Special Education Leadership*, 32(1), 39-56.
 - Ding, Y., Liu, R.-D., McBride, C., **Fan, C.**, Xu, L., & Wang, J. (2018). Pinyin and English invented spelling in Chinese-speaking children who speak English as a second language. *Journal of Psycholinguistic Research*, 47, 1163-1187. Impact Factor = 0.63
 - **Fan, C.**, Zhang, Y., Cook, C. R., & Yang, N. (2018). An Examination of the Factor Structure of the RTI Readiness and Implementation Survey. *Journal of Applied School Psychology*, 34(4), 360-387. Impact Factor = 0.92
 - Gubi, A., Bocanegra, J. O., Espinal, J. M., Dejud, C., & **Fan, C.** (2018). A Pilot Study and Review of the School Psychology Cultural Competency Training Scale. *Contemporary School Psychology*, 22(3), 369-383.
 - **Fan, C.**, Gallup, J. L., Wu, I., & Ford, J. W. (2018). An Examination of the Role of State School Psychology Consultant. *Contemporary Issues in Education Research*. 11(3), 99-112.
 - Ding, Y., Xiao, F., **Fan, C.**, & Zhang, D. (2016). Introduction of Wechsler Intelligence Scale for Children-Fifth Edition. *Chinese Journal of Special Education*, 7, 18-25.
 - **Fan, C.**, Denner, P. R., Bocanegra, J. O., & Ding, Y. (2016). School Psychologists' Willingness to Implement RTI: The Role of Philosophical and Practical Readiness. *Contemporary School Psychology*, 20(4), 383-391.
 - **Fan, C.**, Bocanegra, J. O., Ding, Y., & Neill, M. W. (2016). Examining School Psychologists' Perceptions of RTI Implementation. *Trainers' Forum: Journal of the Trainer's of School Psychologists*, 35(1), 54-76.
 - **Fan, C.**, Denner, P. R., Ding, Y., & Chang, Y. (2016). The Effects of Two Equating Methods on the Equivalence of the First Grade DIBELS Oral Reading Fluency Probes. *International Journal of Academic Research in Education and Review*, 4(1), 29-46.
 - **Fan, C.**, & Hansmann, P. R. (2015). Applying Generalizability Theory for Making Quantitative RTI Progress-Monitoring Decisions. *Assessment for Effective Intervention*. 40(4), 205-215. Impact Factor = 1.14
 - Bocanegra, J. O., Gubi, A., **Fan, C.**, & Hansmann, P. R. (2015) Undergraduate Psychology Students' Learning Experiences of Professional Psychology Specialties: Implications for Minority Recruitment in School Psychology. *Contemporary School Psychology*, 19(1), 12-20.
-

CURRENT RESEARCH PROJECTS

- Project #1: The Development and Evaluation of School-Based Teacher Consultation Training for Addressing Resistance.
 - Project #2: Promotion of Interdisciplinary Collaboration in School Mental Health Services.
 - Project #3: Translation and Psychometric Validation of Student Wellbeing Teacher-Report Scale.
 - Project #4: Comparing the Effectiveness of Video Self-Modeling on Oral Reading
-

 Fluency with Won't do and Can't do Students.

ACCREDITATION REPORTS

- | | |
|---|------------|
| • Fan, C. (2012). Idaho State University School Psychology Program NASP Accreditation Report. | Accredited |
| • Fan, C. (2014). Idaho State University School Psychology Program NASP Accreditation Report. | Accredited |
| • Fan, C., Bocanegra, J. O., & Hansmann, P. R. (2016). Idaho State University School Psychology Program NASP Accreditation Report. | Accredited |
| • Fan, C., & Bocanegra, J. O. (2019). Idaho State University School Psychology Program NASP Accreditation Report. | Accredited |
-

PEER-REVIEWED PRESENTATIONS

- | | |
|--|-----------|
| • Fan, C., Juang, Y., Yang, N., & Chuang, C. (submitted). School Behavioral Consultation in Taiwan: Benefits, Barriers, and Collaborative Growth. Submitted to the National Association of School Psychologists (NASP) 57 th Annual Convention. Chicago, IL. | Submitted |
| • Fan, C., Yang, N., Tsai, C., & Chuang, C. (submitted). Mental Health Linked to Academic Performance among Rural Taiwanese Students. Submitted to the National Association of School Psychologists (NASP) 57 th Annual Convention. Chicago, IL. | Submitted |
| • Fan, C., Tsai, C., Chuang, C., & Yang, N. (2025). Factor Analyses of SWTRS within the Dual-Factor Model of Mental Health. Presented at the 2025 conference of the American Psychological Association (APA), Denver, CO. | Aug 2025 |
| • Yang, N., Renshaw, T. L., Fan, C., & Franzmann, T. (2024). <i>Validating Dual-Factor Model of Mental Health</i> . Presented at the 2024 conference of the American Psychological Association (APA), Seattle, WA. | Aug 2024 |
| • Juang, Y., Wu, M. Y., Fan, C., & Yang, N., (2024). <i>From Emotional Awareness to Group Leadership: Integrating Mindfulness and SEL Elements into Group Counseling Training in Taiwan</i> . Presented at the 2024 conference of the International School Psychology Association (ISPA), Rita, Latvia. | July 2024 |
| • Chuang, C., Fan, C., & Hsing, C. (2023). <i>What you believe shapes how you interact with students- A Psychometric Examination of the Beliefs About Behavior Support (BABS) Survey</i> . Presented at the 4th Asia Pacific International Conference on Positive Behavior Support. Japan, Osaka. | Nov 2023 |
| • Chuang, C., Hsieh, C., & Fan, C. (2023). <i>Development of the Adolescent Loneliness Questionnaires: Data from China and Taiwan within COVID-19 context</i> . Presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Regina, Canada. | July 2023 |
| • Fan, C., Hsing, C., & Yang, N. (2023). <i>Perceptions of Interdisciplinary Collaboration Among Taiwanese School Mental Health Trainers</i> . Presented at the National Association of School Psychologists (NASP) 55 th Annual Convention. Denver, CO. | Feb 2023 |
| • Fan, C., Yang, N., & Tsai, C. (2022). <i>Cross-Cultural Examination of Staff Beliefs about School-Wide Positive Behavior Support</i> . Presented at the National Association of School Psychologists (NASP) 54 th Annual Convention. Boston, MA. | Feb 2022 |
| • Yang, N., Fan, C., Tsai, C. (2022). <i>Examining Satisfaction among General Education Teachers of RtI Implementation</i> . Presented at the National Association of School Psychologists (NASP) 54 th Annual Convention. Boston, MA. | Feb 2022 |
| • Zhang, Y., Fan, C., Yang, N., Juang, Y., Cook, C. R., & Jiang, X. (2021). <i>Can I consult? Examination of the Psychometric Properties of the Consultation Self-Efficacy Scale in Chinese Speaking Schools</i> . Presented at the 2021 conference of the International School Psychology Association (ISPA), Nicosia, Cyprus. | July 2021 |
| • Zhang, Y., Fan, C., Dixon, R., & Cook, C. R., (2021). <i>DIY an Implementation Framework Tailored to Evidence-Based Practices (EBPs) in Your Schools</i> . Presented at the Council for Exceptional Children (CEC) annual convention. Baltimore, MD. | Mar 2021 |
| • Fan, C. & Zhang, Y. (2021). <i>The Factor Structure of CEC Advanced Preparation</i> | Mar 2021 |
-

-
- Standards for Special Education Administration*. Presented at the Council for Exceptional Children (CEC) annual convention. Baltimore, MD.
- Zhang, Y., **Fan, C.**, & Cook, C. R. (2021). *Cross-Level Association of School Leadership, Climate, and Teachers' Attitudes toward Evidence-Based Practices*. Presented virtually at the Council for Exceptional Children (CEC) annual convention. Mar 2021
 - **Fan, C.**, Zhang, Y., Juang, Y., & Yang, N. (2021). *An Examination of Pre-Service Consultant Trainees' Consultation Self-Efficacy in Taiwan*. Presented at the National Association of School Psychologists (NASP) 53rd Annual Convention. SLC, UT. Feb 2021
 - **Fan, C.**, Zhang, Y., Juang, Y., & Yang, N. (2021). *Exploration of Factors Impacting Utilization of School-Based Behavior Consultation*. Presented at the National Association of School Psychologists (NASP) 53rd Annual Convention. SLC, UT. Feb 2021
 - Zhang, Y, Cook, C. R., **Fan, C.**, & Bocanegra, J. O. (2020). *School Leadership, Climate, and Teachers' Attitudes toward Evidence-Based Practices*. Presented virtually at the American Psychological Association (APA) 128th Annual Convention. Aug 2020
 - Zhang, Y, Cook, C. R., Bocanegra, J. O., & **Fan, C.** (2020). *Tailoring Implementation Framework for Evidence-Based Practices in Schools*. Presented at the American Psychological Association (APA) 128th Annual Convention. Aug 2020
 - Juang, Y., **Fan, C.**, Zhang, Y., & Yang, N. (2020). *Workshop Works! Effectiveness of a Time-Efficient School-Based Behavior Consultation Workshop*. Presented at the National Association of School Psychologists (NASP) 52nd Annual Convention. Baltimore, MD. Feb 2020
 - Juang, Y., **Fan, C.**, Zhang, Y., & Yang, N. (2020). Can I consult? Validation of Consultation Self-Efficacy Scale in Taiwan. Presented at the National Association of School Psychologists (NASP) 52nd Annual Convention. Baltimore, MD. Feb 2020
 - Zhang, Y., **Fan, C.**, Qiong, Y., Cook, C. R., & Yang, N. (2019). *Cross-Cultural Adaptation of the College Student Subjective Wellbeing Questionnaire (CSSWQ) for Chinese Colleges: A Validation and Generalizability Study*. International School Psychologists Association (ISPA) 38th Annual Convention. Basel, Switzerland. July 2019
 - **Fan, C.**, Zhang, Y., Cook, C. R., & Yang, N. (2018). *Relations among RtI Implementation Determinants and Staff Satisfaction*. Presented at the National Association of School Psychologists (NASP) 50th Annual Convention. Chicago, IL. Feb 2018
 - Gubi, A., Dejud, C, Bocanegra, J. O., **Fan, C.** & Espinal, J. M. (2018). *Initial Findings of the School Psychology Cultural Competency Training Scale*. Presented at the National Association of School Psychologists (NASP) 50th Annual Convention. Chicago, IL. Feb 2018
 - **Fan, C.**, Zhang, Y., & Yang, N. (2017). *An Examination of the Factor Structure of the RtI Readiness Survey*. Presented at the National Association of School Psychology (NASP) 49th Annual Convention. San Antonio, TX. Feb 2017
 - **Fan, C.**, Gallup, J., & Wu, I. (2017). *An Examination of the Role of State School Psychology Consultant*. Presented at the National Association of School Psychology (NASP) 49th Annual Convention. San Antonio, TX. Feb 2017
 - Wu, I. & **Fan, C.** (2016). *Critical Factors Contributing to Positive Learning Experiences of Gifted Students with ASD: A Preliminary Study*. Presented at Chinese American Educational Research and Development Association (CAERDA) International Conference. Washington DC. Apr 2016
 - **Fan, C.**, Denner, P. R., Bocanegra, J. O., & Hansmann, P. R. (2016). *Identifying Barriers to Effective RtI Implementation: The RTI Readiness Survey*. Presented at the National Association of School Psychology (NASP) 48th Annual Convention. New Orleans, LA. Feb 2016
 - **Fan, C.** & Yang, N. (2016). *Is Reading Fluency Disability a Distinct Disorder?* Presented at the National Association of School Psychology (NASP) 48th Annual Convention. New Orleans, LA. Feb 2016
 - Bocanegra, J. O., Gubi, A., & **Fan, C.** (2015). *Changing the Face of a Profession: The* Mar 2015
-

<i>Creation of an Evidenced-Base Framework for Diversity Recruitment within School Psychology</i> . 7th Annual Health Equity & Social Justice Conference. New York City, NY.	
• Streagle, K. & Fan, C. (2013) <i>Making Academic Content Accessible for All Learners Using Universal Design for Learning</i> . Presented at the National Division for Learning Disabilities (DLD) Conference, Sun Valley, ID.	Oct2013
• Fan, C. (2013) <i>Supervisory Roles Using Discriminate Model in School Psychology Field Training</i> . Presented at the National Association of School Psychology (NASP) 45 th Annual Convention, Seattle, WA.	Feb2013
• Fan, C. & Perkins, J. (2013) <i>Assessing Factors Influencing RTI Implementation at the High School Level</i> . Presented at the National Association of School Psychology (NASP) 45 th Annual Convention, Seattle, WA.	Feb2013
• Fan, C. & Fruge, C. (2012). <i>Assessing Social Validity of RTI Implementation at the Elementary Level</i> . Presented at the National Association of School Psychology (NASP) 44 th Annual Convention, Philadelphia, PA.	Feb2012
• Fan, C. & Ward, K. (2012). <i>Investigating Anxiety Symptoms in Children with Autism Spectrum Disorder</i> . Presented at the National Association of School Psychology (NASP) 44 th Annual Convention, Philadelphia, PA.	Feb2012
• Fan, C. , Case-Vincent, M., & Ward, K. (2011). <i>Investigating Attention Deficit/Hyperactivity Disorder in Children with Autism Spectrum Disorder</i> . Presented at the American Psychological Association (APA) 119 th Annual Convention. Washington DC.	Aug2011
• Fan, C. (2011). <i>Investigating Four Cognitive Abilities and Response to Two Reading Interventions</i> . Accepted by the National Association of School Psychology (NASP) 43 rd Annual Convention. San Francisco, California.	Feb2011
• Novak, C., Gerken, K., Santos, A., Hartman, S., Dutt, A., Fan, C. , Rickman, L., Romani, P., & Yang, N. (2010). <i>A System Approach to Training in Supervision</i> . Presented at National Association of School Psychology (NASP) 42 nd Annual Convention. Chicago, Illinois.	Mar2010
• Fan, C. (2010). <i>The Examination of Equivalence and Equating First-Grade DIBELS ORF</i> . Presented at National Association of School Psychology (NASP) 42 nd Annual Convention. Chicago, Illinois.	Mar2010
• McClintick-Greene, H., Yang, L., Fan, C. , & Yang, N. (2009). <i>Examining the Adequacy of Home-school Communication for Midwestern Immigrant Families</i> . Presented at Midwestern Psychological Association (MPA) Annual Convention. Chicago, Illinois.	May2009
• Fan, C. , Novak, C., Sharon, L., & Feldmann, G. (2009). <i>The Investigation of Reliability, SEM, and CI of DIBELS ORF</i> . Presented at National Association of School Psychology (NASP) 41 st Annual Convention. Boston, Massachusetts.	Feb2009

INVITED PRESENTATIONS

• Fan, C. (2024). <i>The Trends and Future of School Psychology in Taiwan</i> (Conference Keynote Speaker). Invited by Taiwan Counseling Psychology Association to present at National Tsing Hua University. Hsingchu, Taiwan.	May 2024
• Fan, C. (2024). <i>Crisis Management in Positive Behavior Support</i> . Panel discussion at National Taiwan Normal University. Taipei, Taiwan.	May 2024
• Fan, C. (2024). <i>The U.S. School Psychology Introduction</i> . Invited to present at National Tsing Hua University. Hsingchu, Taiwan.	May 2024
• Fan, C. (2024). <i>Interprofessional Collaboration: Cross-Cultural Research Comparisons</i> . Invited to present at University of Taipei. Taipei, Taiwan.	May 2024
• Fan, C. (2024). <i>The Dual Factor Model of Mental Health</i> . Invited to present at National Kaohsiung Normal University. Kaohsiung, Taiwan.	Apr 2024
• Fan, C. (2024). <i>Positive Behavior Belief Intervention</i> . Invited to present at National Taipei University of Education. Taipei, Taiwan.	Apr 2024
• Fan, C. & Wu, Y.-S. (2022). <i>Experience Sharing of School Psychology in the U.S. and Australia</i> (Panel Discussion). Invited as a panelist at the International School	Nov 2022

Psychology Conference. University of Taipei, Taipei, Taiwan.	
• Fan, C. & Trotter, G. (2021). <i>Facilitating Interdisciplinary Collaboration in School Psychology Training</i> . Presented at the Idaho School Psychologists Association (ISPA) Annual Convention. Boise, ID.	Oct 2021
• Fan, C. (2019). <i>The Application of School-Based Consultation</i> (workshop). Invited to present at University of Taipei. Taipei, Taiwan.	May 2019
• Fan, C. & Yang, N. (2018). <i>The Functions and Roles of School Psychologists in the U.S.</i> Invited to present at National Taiwan Normal University and University of Taipei. Taipei, Taiwan.	Jun 2018
• Fan, C. (2018). <i>The Application of Response-to-Intervention in Identification of Learning Disabilities in the U.S.</i> Invited to present at National Taiwan Normal University. Taipei, Taiwan.	Jun 2018
• Fan, C. (2012). <i>Differential Diagnosis of Autism</i> . Invited to present at the Idaho School Psychologists Association (ISPA) Annual Conference, Sun Valley, ID.	Oct 2012

GRANT EXPERIENCES

• Fan, C. (funded). Idaho State University State School Psychology Coordinator Project. Sponsored by the US Department of Education, \$114,157.00.	Jul 2013- Jun 2014
• Bocanegra, J. O., Gallup, J., & Fan, C. (funded). The Use of Simulation Technology in the Preparation of School Psychologists Serving Idaho's Underserved Rural Student Population, Sponsored by the Office of the Provost and Academic Affairs, Idaho State University, \$5,000.00.	Jan 2016- Jun 2016
• Juang, Y. & Fan, C. (funded). Teacher Behavior Consultation Enrichment Program and Evaluation for Primary School Counselors. Sponsored by the Taiwanese Ministry of Science and Technology.	Oct 2018- Jul 2019
• Juang, Y. & Fan, C. (not funded). The Development and Evaluation of School-Based Teacher Consultation Training for Addressing Resistance.	Aug 2020- Aug 2022
• Fan, C. (funded). Facilitating Interdisciplinary Collaboration in School Psychology Training. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, \$1,807.00.	Jan 2021- Jun 2021
• Fan, C. & Bocanegra, J. O. (funded). Master's Graduate Assistantship Recruitment Funding Award. Sponsored by the Graduate School, Idaho State University, \$26,326.40.	Aug 2021- May 2023
• Fan, C. (funded). Examining Perceptions of Interdisciplinary Collaboration Among School Mental Health Trainers in Taiwan. Sponsored by the College of Education Dean's Research Funds, Idaho State University, \$1,325.00.	Nov 2021- June 2022
• Fan, C. (funded). Presenting in the National Association of School Psychologists (NASP) Annual Conference in Boston. Sponsored by the College of Education Dean's Research Funds, Idaho State University, 2,877.12.	Mar 2022
• Fan, C. & Bocanegra, J. O. (funded). Supporting School Psychology Graduate Students to Attend ISPA State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, 4,722.24.	Oct 2022
• Fan, C. (funded). Presenting in the National Association of School Psychologists (NASP) Annual Conference in Denver. Sponsored by the College of Education Dean's Research Funds, Idaho State University, 1,826.00.	Mar 2023
• Fan, C., Bocanegra, J. O., & Coles, E. (funded). Supporting School Psychology Faculty and Graduate Students to Attend ISPA State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, \$7,658.45.	Oct 2023
• Fan, C. (funded). Attending the American Psychological Association (APA) annual conference in Seattle. Sponsored by the College of Education Dean's Research Funds, Idaho State University, 1,796.00.	Aug 2024
• Coles, E., Bocanegra, J. O., & Fan, C. (funded). Supporting School Psychology Faculty and Graduate Students to Attend ISPA State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, \$10,135.11.	Oct 2024
• Bocanegra, J. O., Coles, E., Gallup, J. L., & Fan, C. (funded). EMPWRing: Idaho's	Jan 2025-

Youth Through Grow Your Own Efforts and Culturally Relevant and Inclusive Evidence Based Mental Health Practices. Sponsored by the US Department of Education, \$4,670,992.00	Dec 2029
• Fan, C. (funded). Attending the American Psychological Association (APA) annual conference in Denver. Sponsored by the College of Education Dean's Research Funds, Idaho State University, \$2,660.52.	Aug 2025
• Fan, C., Coles, E., & Bocanegra, J. O. (funded). Enhancing Interprofessional Collaboration at 2025 Stronger Together State Conference. Sponsored by the College of Education Dean's Excellence Funds, Idaho State University, \$1,641.41.	Aug 2025
• Wang, H., Fan, C. , Wu, C., & Lin, F. (submitted). Advancing Equity Through Crisis Management: A Collaborative Effort in Taiwan's Educational System. Sponsored by Spencer Foundation, \$70,966.00.	

PROFESSIONAL SERVICES

• Department Chair. School Psychology and Educational Leadership Department, College of Education, Idaho State University	Aug2020-Jun2023
• Program Coordinator. School Psychology Program, College of Education, Idaho State University	Aug2011-July2020
• NASP Accreditation Board Lead Reviewer Responsible for reviewing NASP accreditation submissions	Feb2012-
• Idaho School Psychologist Association (ISPA) Continuing Education Chair Responsible for identifying and addressing continuing professional development needs for Idaho practicing school psychologists and maintaining its NASP Approved Provider Status (APS).	Aug2011-Oct2015
• Reviewer. The Journal of Contemporary School Psychology	Jun2015-
• Mentor. Lewisville ISD APA Doctoral Internship Training Program: Mentorship Matters Program	Oct2017-
• Diversity Committee. College of Education, Idaho State University	Aug2011-May2014
• Graduate Studies Council. College of Education, Idaho State University	Aug2018-May2021
• Kole-McGuffey Dissertation Award Committee. College of Education, Idaho State University	Aug2018-May2023
• Consultant. Department of Psychology and Counseling. University of Taipei, Taiwan	May2018-Jun2020
• English Editor. Taiwanese Association of Psychodrama. Taiwan	Aug2018-Jan2020
• Coordinator. Set up research consultation services from the Department of Applied Statistics and Research Methods (Research Consulting Lab), University of Northern Colorado	July2022-
• Editorial Board Member. Journal of Taiwan Counseling Psychology. Taiwan Counseling Psychology Association	Feb2023
• Editorial Board Member. Bulletin of Educational Psychology. Department of Educational Psychology and Counseling. National Taiwan Normal University	May2023
• Editorial Board Member. Bulletin of Tsing Hua Education. Department of Educational Psychology and Counseling. Tsing Hua University	Aug2023

EDUCATIONAL SPECIALIST (Ed.S) ADVISEE GRADUATES

• Randi Ferguson, Mathew Luras, Kim Jeffrey, Kathryn Dahlstrom, Julie Mead, Joslynn Roberts, & Hillary Johnston. Graduated from Idaho State University School Psychology Program.	May2013
• Kim Stoddard, Alexendra Nelson, Aubri Hall, Triska Cannon, & MaryAnn Vineyard. Graduated from Idaho State University School Psychology Program.	May2014
• Max Kruse, Claudia Avila, Kristina Wagoner, Karen Hunter, Geraldine Moore. Graduated from Idaho State University School Psychology Program.	May 2015

• Sterling Fitch, Cecilia Cruz, Chelsey Ball, Alysha Gravatt, Kimberly Lewis, & Jennifer Ranson. Graduated from Idaho State University School Psychology Program.	May2016
• Rebecca Pelagio, Molly Strauss, Benjamin Walters, Stephanie DiGiulio, & Robin Corder. Graduated from Idaho State University School Psychology Program.	May2017
• Lisa Loosle, Melissa Hegg, Zoe Creed, & Matthew Ross. Graduated from Idaho State University School Psychology Program.	May2018
• Carrie Larsen, Karen Hamm, Chris McGrew, Kerrie Raines, & Ashley Wille. Graduated from Idaho State University School Psychology Program.	May2019
• Jennifer Wixom, Jodie Orme, & Sadie Franks. Graduated from Idaho State University School Psychology Program.	May 2020
• Katrina Clifford, Richard Leo, & Kelli Fox. Graduated from Idaho State University School Psychology Program.	May 2021
• Samantha Smith, Jennifer Dahlgren, Haley Garrison, & Brett Elder. Graduated from Idaho State University School Psychology Program.	May 2022
• Laura Peery, Kimberly Smith, & Tobin LeFevre. Graduated from Idaho State University School Psychology Program.	May 2023

THESIS/DISSERTATION COMMITTEES

• Committee Member (GFR) for Alyssa Hartman, Audiology Doctoral Program, Department of Communication Science and Disorders.	Apr2017
• Committee Member (GFR) for Rebecca Hawryluk, SLP Program, Department of Communication Science and Disorders.	Mar2017
• Committee Member (GFR) for Amy Lester-Smith, SLP Program, Department of Communication Science and Disorders.	Apr2018
• Committee Member (GFR) for Jenny Simison, SLP Program, Department of Communication Science and Disorders.	May2019
• Committee Member (GFR) for Samantha Crowe, SLP Program, Department of Communication Science and Disorders.	Apr2019
• Committee Member (GFR) for Danielle Damrow. Elementary Education Program. Department of Teaching and Educational Studies.	Oct2019
• Committee Member (GFR) for Sara Brown, Department of Nutrition and Dietetics.	Oct2020
• Committee Member (GFR) for Jennifer Sage. Elementary Education Program. Department of Teaching and Educational Studies.	Nov2020
• Committee Member for Jayson Lloyd. Educational Leadership (Higher Education). Department of School Psychology and Educational Leadership.	Apr2021
• Committee Member (GFR) for Aishwarya Joshi. Counselor Education Program. Department of Counseling.	Sep2021
• Committee Member (GFR) for Carli Corpus, Department of Nutrition and Dietetics.	Oct2022
• Committee Member (GFR) for Meghan Egbert, Special Education Program, Department of Teaching and Educational Studies.	Apr2023
• Committee Member (GFR) for Isabella Beard, SLP Program, Department of Communication Science and Disorders	Apr2023
• Committee Member (GFR) for Ailun Li. Clinical Psychology Program. Department of Psychology.	May2023
• Committee Member (GFR) for Stormie Lee, Special Education Program, Department of Teaching and Educational Studies.	Nov2023
• Committee Member (GFR) for Eliana Claps. Clinical Psychology Program. Department of Psychology.	Apr 2024
• Committee Member (GFR) for Tali Rotman. Department of Communication Science and Disorders.	Nov 2024

HONORS/AWARDS

• Exceptional Graduate Student, College of Education	Apr2010
• Sandra H. Barkan Outstanding Graduate Student Mentor Award	Mar2010

-
- | | |
|---|---------------------|
| • Graduate College Summer Fellowship | Mar2010 |
| • Phi Tau Phi Scholastic Honor Society Mid-American Scholarship | July2009 |
| • Special Graduate Assistantship, Iowa Testing Programs | Aug2007-
May2010 |
-

LICENSURES

-
- | | |
|--|----------|
| • Nationally Certified School Psychologist: #42604 | Oct2012- |
| • Idaho Certified School Psychologist | Inactive |
| • Iowa Certified School Psychologist | Inactive |
-

PROFESSIONAL AFFILIATIONS

-
- | | |
|---|----------|
| • Member of American Psychological Association | Nov2019- |
| • Member of National Association of School Psychology | Feb2008- |
| • Member of Idaho School Psychologist Association | Oct2011- |
-